

Budget	 4	 5	 1	
Staffing	 2	 4	 2	 3
Class size	 3	 6	 2	 1
Environment - Defined common spaces - Materials - DAP Instructional practices		 2	 3	 9
Kindergarten schedule - Development - Daily components - DAP Instructional practices		 2	 4	 8
Curriculum - DAP Instructional practices		 3	 7	 3
Assessment - DAP Instructional practices		 3	 5	 6
Professional development		 3	 5	 6
<p>↑</p> <p><b>Decision-making focus areas</b> “Jurisdiction”</p> <p><b>Decision-making levels of stakeholder involvement</b> →</p>	Other level?	<p><b>Input</b> the genuine opportunity to submit information and/or to be heard by the decision makers. The decision makers are responsible for expressing how the input is fed into the rationale for making the decision.</p>	<p><b>Influence</b> the opportunity to be able to affect an outcome or decision in a significant way as to have visible impact on a process and/or decision.</p>	<p><b>Consensus</b> the result of a process in which all parties support the decision even if it is not their first preference, and if full consensus is not reached the parties have agreed upon the minimum level of support in order for the decision to move forward.</p>